



Reception Class Round-Up

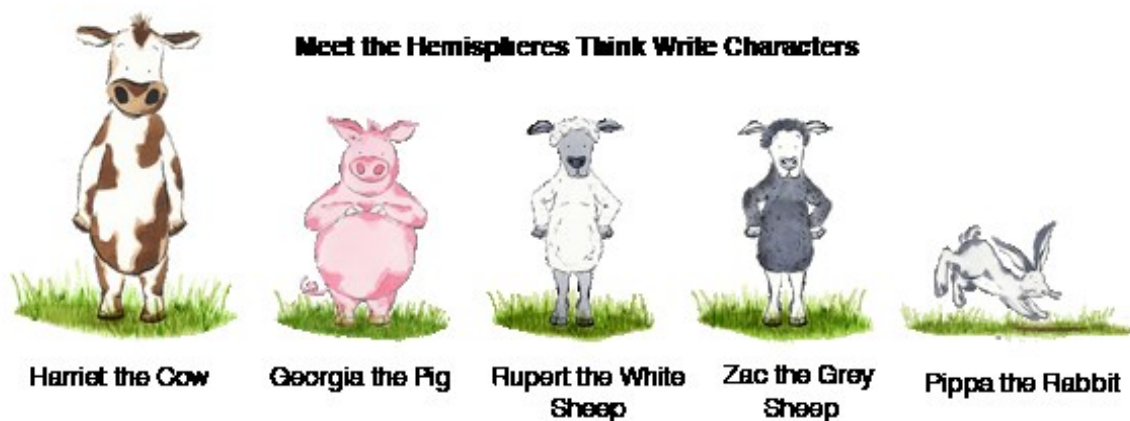
Friday 1 October 2021



Some of the lovely things the children have been doing...

'We're Going on a Bear Hunt' has provided lots of opportunities for fun. We've enjoyed adding movements to the story and acting out the sequence of events. We've shared our ideas for hunts we would like to go on – these included dinosaurs, dragons and butterflies. We all created our own story maps which helped us retell the story.

We have been introduced to 'Harriet' the cow who helps us to form tall, straight letters. We have started to look at the shape of cursive *l* and *t*.

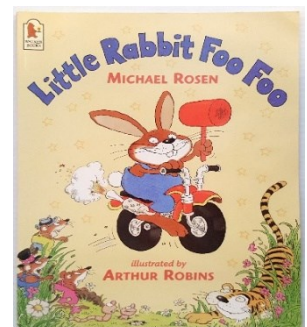


In maths we have been sorting and matching, identifying things that are the same. Who knew pairs of socks could be so much fun?! We have been comparing sizes and using mathematical language to describe objects.

Some of the things the children will be doing in the coming weeks...

Our literacy work will be based around the story of 'Little Rabbit Foo Foo.' We will be adding alternative text and creating and describing our own 'goonies.' We will identify the good and bad characters in the story and talk about the way they behave.

In maths we will be looking for patterns in our environment as we venture on an Autumn walk. We will be creating our own patterns as we make fruit kebabs.



In phonics we will be introducing single sounds...

m d g o c k



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How to help your child at home...

- Continue to practise doing up zips/buttons and encourage the children to dress independently.
- Encourage the children to write to help secure pencil grips. Name practice is an ideal starting point.
- Ask the children to retell the stories we've been sharing in class, in particular, 'We're Going on a Bear Hunt.'
- Talk about patterns and shapes you can find around the house.
- Talk about daily routines and link to times of the day.

What's coming up/ notices/ information

- It's great to see that the children are managing to come onto the playground in the morning and are settling by themselves– thank you for your support with this.
- Handwriting notebooks are sent home each **Thursday** when a new letter has been introduced in class. Please support your child with some practice. (A page is plenty) Don't forget children should use pencil to complete the task. Please return the notebooks to school every **Monday**.

